

CHECKLIST FOR INTEGRATING GENDER IN PROGRAMMES/PROJECTS

No.	Field	Key questions
1	Background and Justification	<ul style="list-style-type: none"> - Is gender part of the context analysis for the intervention? - Are there arguments for gender mainstreaming and gender equality?
2	Goals	<ul style="list-style-type: none"> - Does the goal of the proposed intervention reflect the needs of both men and women? - Does it seek to address gender issues and gaps through addressing practical or needs of men and women? - Does it seek to address strategic gender needs by transforming the institutions (social and other) that perpetuate gender inequality? -
3	Target groups	<ul style="list-style-type: none"> - Except where interventions specifically target men or women as part of a gender specific programme, do women as well as men benefit from the programme?
4	Objectives	<ul style="list-style-type: none"> - Do the intervention objectives address needs of both women and men?
5	Activities	<ul style="list-style-type: none"> - Do planned activities involve men and women? - Are any additional activities needed to ensure that gender perspective is explicit (e.g. gender training, additional research, etc.)?
6	Indicators	<ul style="list-style-type: none"> - Have key questions been developed to measure progress towards the fulfilment of each objective? - Do these indicators measure the gender aspects of each objective? - Are indicators gender disaggregated? - Are targets set to guarantee a sufficient level of gender balance in activities (e.g. quotas for male and female participation)?
7	Implementation	<ul style="list-style-type: none"> - Who will implement the planned intervention? - Are these partners gender competent? - Do they have tools and methodologies to implement in a gender-aware way? - Will both women and men (professionals and target groups) participate in implementation?
8	Monitoring and Evaluation	<ul style="list-style-type: none"> - Does the monitoring and evaluation strategy include a gender perspective? - Will it examine both content and process of the intervention?
9	Risks	<ul style="list-style-type: none"> - Have stereotypes or structural barriers preventing full participation of women or men been considered?

		<ul style="list-style-type: none"> - Has the potential negative impact of the intervention been considered (e.g. potential increased burden on women or social isolation of men)?
10	Budget	<ul style="list-style-type: none"> - Have financial inputs been «checked» to ensure that both men and women will benefit from the planned intervention? - Has the need to provide gender training or to engage short-term gender experts been included in the budget?
11	Partners	<ul style="list-style-type: none"> - Have plans been made to ensure the capacity of partners to work with gender?
12	Best practice	<ul style="list-style-type: none"> - Has a communication strategy been developed for informing various publics about the existence, progress and results of the project from a gender perspective?